Paper format:

1. The research paper should include the following:
   - **Research title**
   - **The abstract**: this includes the aims of the study, the targeted audience, the tools/instruments and findings (must not exceed 200 words).
   - **Key words:** a maximum of 5 words related to the research
   - **Study background**: this includes an introduction to the topic, its importance, and the review of the literature.
   - **The issue:** a description of the issue, which the research focuses on.
   - **Aims:** the study aims and/or objectives.
   - **Research methodology**: the methodology used in the study.
   - **Population (if any)**: the study population and sample.
   - **Findings and discussion:** this includes answering the study questions and explaining the findings while connecting them to the literature review.
   - **Conclusion/recommendations**
   - **References**

2. For Arabic papers, the entire manuscript should be in **Simplified Arabic** with Font Size 14 for the titles and 12 for the text. For English papers, **Times Roman** with font size 14 for the titles and 12 for the text.
3. The entire paper should not exceed 3000 words and should not be longer than 10 pages including references, pictures, graphs and tables.

Referencing guidelines

References should be presented in accordance with the following APA examples:

A- BOOK (ONE AUTHOR):

Ellis, R. (2003). *Task-based language learning & teaching*. New York: Oxford University Press.
In-Text: Ellis (2003) or (Ellis, 2003)

B- BOOK (TWO OR MORE AUTHORS)
Strunk, W., Jr. & White, E.B. (1979). *The elements of style* (3rd Ed.). New York: Macmillan.
In-Text: (two authors):
Strunk and White (1979) or (Strunk & White, 1979)
In-Text (three or more authors):
Strunk, White, & Smith (1979)or (Strunk, White & Smith, 1979)
In-Text (subsequent references):
Strunk et al. (1979) or (Strunk et al., 1979)

C- CHAPTERS IN AN EDITED VOLUME:

Abu Hilal, M. (2008). Motivation, attributions of academic experiences & achievement among Arab students within a socio-cultural context. In T. O. Seng, D. M. McInerney, A. D.

Liem, & T. Ai-Girl (Eds.) *Research in Multicultural Education & International Perspectives* (Vol. 7, pp. 217-244). Greenwich, CT: Information Age Publishing.

In text: Abu-Hilal (2008) or (Abu-Hilal, 2008)

D- CONFERENCE PROCEEDINGS:

Pica, T., Washburn, G., Evans, B., & Jo, V. (1998). Negative feedback in content-based second language classroom interaction: How does it contribute to second language learning? Paper presented at the Annual Pacific Second Language Research Forum, Tokyo, Japan.

E- UNPUBLISHED DISSERTATIONS:

Boyd-Kletzander, R. (2000). Student responsibility in a whole language classroom. Unpublished doctoral dissertation, University of Pennsylvania.

F- JOURNAL ARTICLE (ONE AUTHOR)

Abu-Hilal, M. (2000) A structural model of attitudes toward school subjects, academic aspiration & achievement. *Educational Psychology*, 20, 75-84.

In-Text:

Abu-Hilal (2000) or (Abu-Hilal, 2000)

G- JOURNAL ARTICLE (TWO AUTHORS)

Atkinson, R.C., & Shiffrin, R.M. (1971). The control of short-term memory. *Scientific American,* 225, 82-90.

In-Text (two authors):

Atkinson and Shiffrin (1971) or (Atkinson &Shiffrin, 1971).

In-Text (three to five authors):

Smith, Zapplla, Rosen, Gustman& Rock (1194), or (Smith, Zappella, Rosen, Gustman, & Rock, 1994).

In-Text (six or more authors): or **In-Text (subsequent references):**

Smith et al. (1994) or (Smith et al., 1994).

H- MAGAZINE ARTICLE (ONE AUTHOR)

Kuel, E. R. (2000, November 10). Neuroscience: Breaking down scientific barriers to the study of brain & mind. *Science*, 290, 1113-1120.

In-Text:

Kuel(2000) or (Kuel, 2000).

I- NEWSPAPER ARTICLE (NO AUTHOR)

Amazing Amazon region. (1989, January 12). *New York Times*, p. D11.

In-Text:

"Amazing Amazon Region," (1989).

J- SPECIFIC INTERNET SITE

Electronic reference formats recommended by the American Psychological Association. (2000, October 12). Retrieved January 3, 2001 from http://www.apa.org/journals/jwebref.html

In-Text:

American Psychological Association [APA](2000)

In-Text (subsequent references):

APA (2000) or (APA, 2000).

K- ELECTRONIC ARTICLE (JOURNAL ARTICLE FOUND IN A DATABASE)

Jacobson, J.W., Mulick, J.A., & Schwartz, A.A. (1995). A history of facilitated communication: Science, pseudoscience, &antiscience. American Psychologist, 50, 750-765. Retrieved January 12, 2001, from PsycARTICLES database.

In text:

Jacobson, Mulickand Schwartz (1995) or (Jacobson, Mulick, & Schwartz, 1995); Jacobson, et al. (1995), or (Jacobson et al., 1995) in subsequent references